

# Christle Hart

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<https://christlehartportfolio.com/>

Preparing for relocation to Scotland

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## Professional Profile

Experienced and compassionate educator with over 20 years of success across special and general education settings. Specialised in trauma-informed practice, neurodiversity support, and inclusive curriculum design. Proven leader in behaviour intervention and autism support, with a strong record of collaboration across multidisciplinary teams. Recieved GTCS registration in September and hold a PVG Scheme membership. Committed to equity-driven, creative, and holistic approaches that empower vulnerable learners and young carers.

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## Key Skills

- Autism Spectrum & SEBD support
  - Functional Behaviour Assessment (FBA) & Behaviour Intervention Plans (BIP)
  - Trauma-informed & neurodiversity-affirming practice
  - Inclusive curriculum design aligned with Curriculum for Excellence (CfE)
  - Staff mentoring & team leadership
  - Strategic caseload management & scheduling
  - Family engagement & wraparound support
  - Community collaboration & event coordination
  - Written/verbal communication & interpersonal collaboration
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## Education & Qualifications

- **BA in Elementary Education (K–8)**, Minor in Special Education (K–12) – Lewis-Clark State College, Idaho
  - **M.Ed. in Mathematics Curriculum & Instruction** – University of Phoenix
  - **M.S. in General Psychology** – University of Phoenix
  - **BBA in Accounting** – Western Governors University
  - Familiar with Scotland's Curriculum for Excellence and safeguarding standards
  - GTCS registration as of September and PVG Scheme enrollment
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## Teaching Experience

### Special Education Teacher | 2007–2026

- Independently managed caseloads of up to 50 students
- Designed and implemented IEPs and behaviour plans tailored to ASD and SEBD learners
- Successfully exited 9 students from special education after exceeding goals
- Supervised and mentored 7 staff members, including a special needs adult employee
- Collaborated with families, social workers, and care teams to ensure wraparound support

### General Education Teacher | 2007–2026

- Delivered inclusive instruction using differentiated strategies
  - Boosted class participation and academic performance across subjects
  - Led school-wide initiatives to improve behaviour management and staff collaboration
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## Community & Carer Support Experience

- Supported young carers and families through trauma-informed teaching and coaching
  - Worked as a life coach for teens, neurodiverse young adults, and special needs adults
  - Coordinated with home health staff and social workers to support in-home care
  - Volunteered in food banks, seasonal giving campaigns, and elderly care
  - Organised inclusive events: back-to-school nights, reading/math evenings, field days
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## Achievements

- Increased academic performance by 25% annually for special needs students
  - Reduced classroom incidents by 50% through behaviour planning
  - Spearheaded initiatives improving student-teacher relationships by 40%
  - Built inclusive classroom environments praised by leadership and families
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## Professional Endorsements

“Christle is an outstanding educator... adept at behaviour management and successfully leads our teams in interventions which significantly reduce unwanted behaviours while maintaining relationships with students and families.”

— *Christine Camp, Ph.D., CCC-SLP, Tacoma Public Schools*

“She works exceptionally well with students that others have given up on... Christle possesses an intuition about these kids that I’ve rarely seen in other educators.”

— *Karen A. Harper, Ph.D., Certified School Psychologist, Tacoma Public Schools*

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## **Additional Information**

- Relocating to Scotland within the next 14 months
- Flexible to begin employment prior to current contract end (2025/2026)
- References available upon request